

Your child is a OR Reader!

Grade															
PreK	Kindergarten	1		2		3	4	5	6	7	8	9 & 10	11 & 12		
RTM	1-3Y	1G	2G	1B	2B	1R	2R	Wt	Bk	Or	Pu	1Br	2Br	Si	GI
IRLA Level															

OR readers can:

- Acquire and use accurately grade-appropriate general academic and domain specific words and phrases.
- Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- By the end of the year, read and comprehend literature, including stories, dramas, and poetry, and informational text.

While working in this level, OR readers learn to:

- Determine a theme of a story, drama, or poem using details
- Determine two or more main ideas of a text and explain how they are supported by key details.
- Compare and contrast two or more characters, settings, or events in a story or drama.
- Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text.
- Determine and explain the meaning and effects of words and phrases.
- Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem
- Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.
- Distinguish among common forms of literature
- Create graphic organizers to categorize and analyze information and ideas.
- Describe how a narrator's or speaker's point of view influences how events are described.
- Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
- Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text.
- Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly.
- Explain how an author uses reasons and evidence to support particular points in a text.
- Compare and contrast stories in the same genre.
- Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

OR Book List

- Spiderwick Chronicles
By Tony DiTerlizzi
- Dear Dumb Diary
By Jim Benton
- Comeback Kids
By Mike Lupica
- Bud, Not Buddy
By Christopher Paul Curtis
- Charlotte's Web
By E.B. White
- Number the Stars
By Lois Lowry
- Island of the Blue Dolphins
By Scott O'Dell
- Danger! Earthquakes
By Seymour Simon
- Camp Confidential
By Melissa Morgan
- Charlie and the Great Glass Elevator
By Roald Dahl
- My Teacher Is an Alien
By Bruce Coville

In order to transition to PU, readers must:

- Acquire and use accurately grade-appropriate general academic and domain specific words and phrases.
- Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- By the end of the year, read and comprehend literature, including stories, dramas, and poems, and literary nonfiction.

