

Your child is a IR Reader!

Grade															
PreK	Kindergarten	1		2		3	4	5	6	7	8	9 & 10	11 & 12		
RTM	1-3Y	1G	2G	1B	2B	1R	2R	Wt	Bk	Or	Pu	1Br	2Br	Si	GI
IRLA Level															

IR readers can:

- Know and apply phonics and word analysis skills when decoding words
- Recognize and read irregularly spelled words
- Read a IR text with sufficient accuracy and fluency
- Ask and answer who, what, where, when, why, and how questions to demonstrate understanding

While working in this level, IR readers learn to:

- Recount stories, including fables and folktales, and determine their central message, lesson, or moral.
- Identify the main topic of a multi-paragraph text and focus on specific paragraphs within the text.
- Describe how characters respond to major events and challenges
- Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures.
- Describe how words and phrases supply rhythm and meaning in a story, poem, or song.
- Determine the meaning of words and phrases in a text relevant to a topic or subject area.
- Describe the structure of a story, including how the beginning introduces the story and the end concludes the action.
- Know and use various text features (captions, bold print, subheadings)
- Acknowledge differences in the points of view of characters
- Identify the main purpose of a text
- Use information gained from illustrations and words to demonstrate understanding of characters, setting, or plot
- Explain how specific images contribute to and clarify a text
- Describe how reasons support specific points
- Compare and contrast two or more versions of the same story
- Compare and contrast the most important points presented by two texts on the same topic
- Orally segment a multisyllable word into its syllables
- Decode any three-syllable word that follows a regular vowel pattern.
- Read words with common suffixes (-ed, -er, -ing, -ly)
- Use three letter blends to figure out unfamiliar words (str-, scr-, spl-)
- Use silent consonants to figure out unfamiliar words (kn-, gh- wr-)

IR Book List

Froggy Goes to School
By Jonathan London

If you Give a Pig a Pancake
By Laura Numeroff

Don't Let the Pigeon Drive the Bus
By Mo Willems

Fancy Nancy at the Museum
By Jane O'Connor

Knuffle Bunny
By Mo Willems

Frog and Toad are Friends
By Arnold Lobel

Henry and Mudge and the Big Sleepover
By Cynthia Rylant

The Grouchy Ladybug
By Eric Carle

Nate the Great
By Marjorie Weinman Sharmat

Cat in the Hat
By Dr. Seuss

In order to transition to 2R, readers must:

- Identify words with inconsistent but common spelling-sound correspondences
- Read with sufficient accuracy and fluency
- Ask and answer who, what, where, when, why, and how questions to demonstrate understanding of key details.

